

Fast, faster, fastest

Fast



Faster



Fastest!

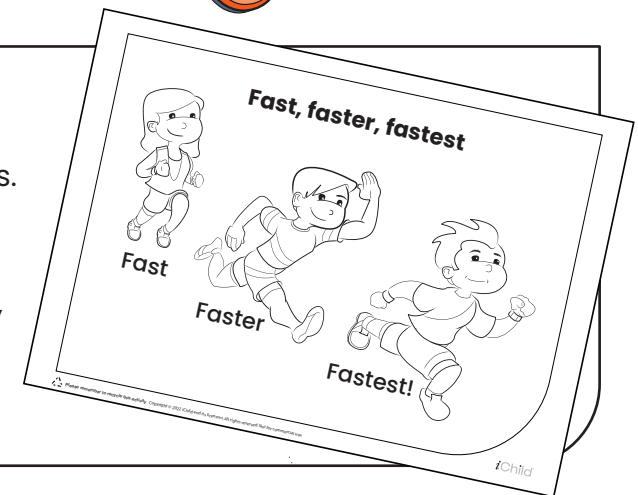


Mathematics

Supporting spatial reasoning and looking at the relationship between the images. They're the same but different sizes! Children can compare the sizes and develop their mathematical language.

Instructions

Look at the different images on the next pages. With the children, use the comparative language to describe fast, faster, fastest actions. Then they can enjoy colouring in the pictures.



Fast, faster, fastest



Fast



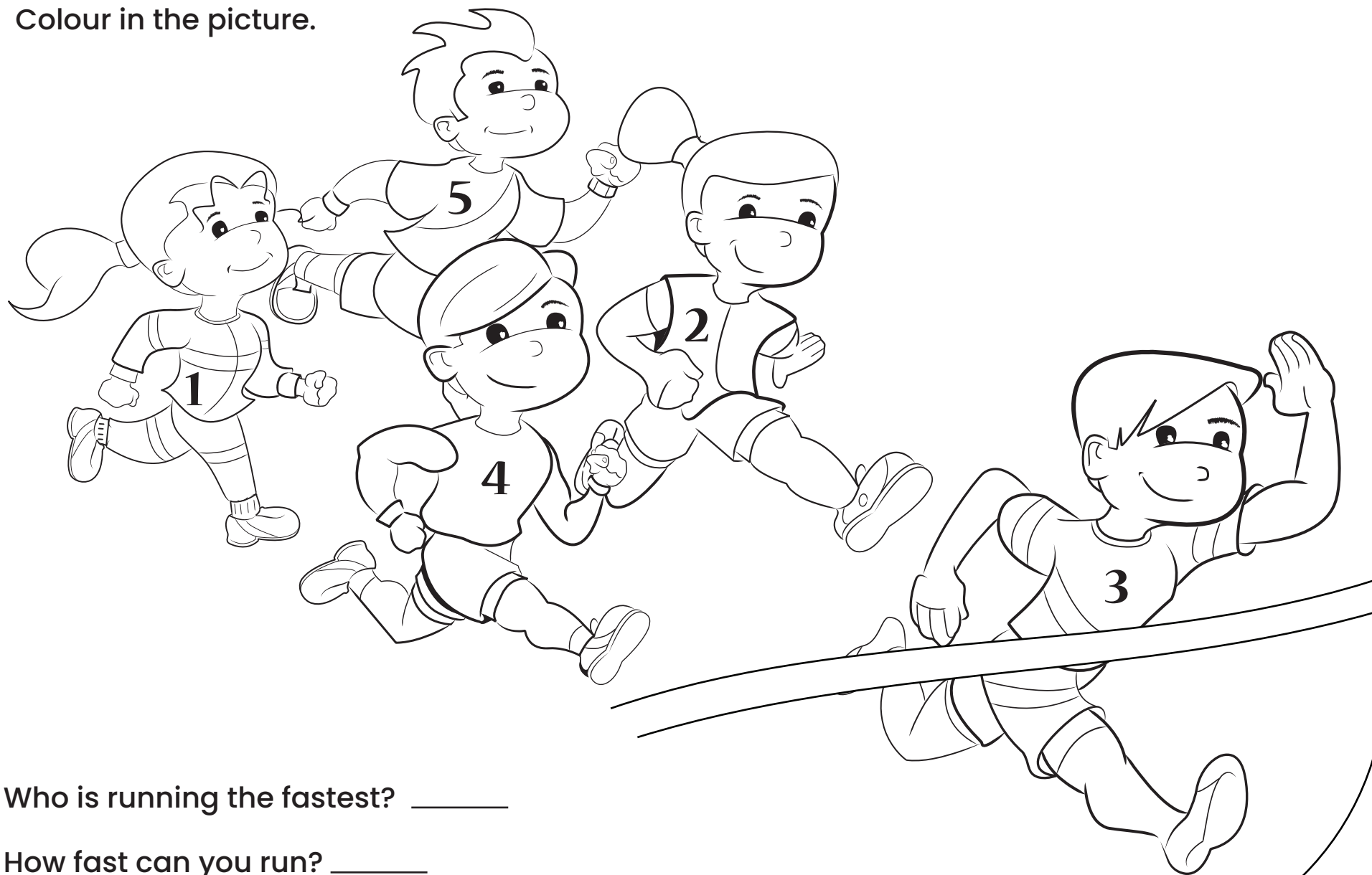
Faster



Fastest!



Colour in the picture.



Who is running the fastest? _____

How fast can you run? _____

